

Module 7

Recording Old Buildings

Appreciate and record an old building

Curriculum Linkages and Integration

See Teacher Guidelines for additional information



SESE History

INFANT CLASSES

STRAND: Myself and my family
Strand Unit: My family

1st & 2nd CLASSES

STRAND: Myself and my family
Strand Unit: My family
Strand Unit: When my grandparents were young

3rd & 4th CLASSES

STRAND: Local Studies
Strand Unit: My family
Strand Unit: Homes
Strand Unit: My school
Strand Unit: Buildings, sites and ruins in my locality
Strand Unit: My locality through the ages

STRAND: Life, society, work and culture in the past
Strand Unit: Life in the 18th century
Strand Unit: Life in the 19th century

STRAND: Continuity and change over time
Strand Unit: Homes and houses

5th & 6th CLASSES

STRAND: Local Studies
Strand Unit: Homes
Strand Unit: Schools
Strand Unit: Buildings, sites and ruins in my locality
Strand Unit: My locality through the ages

STRAND: Life, society, work and culture in the past
Strand Unit: Life in the 18th century
Strand Unit: Life in the 19th century

STRAND: Eras of conflict and change
Strand Unit: The Industrial Revolution

STRAND: Continuity and change over time
Strand Unit: Homes, housing and urban developments
Strand Unit: Literature, art, crafts and culture

LINKAGES



SESE Geography
- Human environments
- Environmental awareness and care
- Natural environments



SESE Science
- Energy and forces
- Materials
- Environmental awareness



Mathematics
- Shape and space
- Early mathematical activities
- Measures
- Data
- Number



Gaeilge
- Éisteacht
- Labhairt
- Scribhneoiracht
- Léitheoiracht



Visual Arts
- Drawing
- Construction
- Paint and colour



SPHE
- Myself and others
- Myself and the wider world

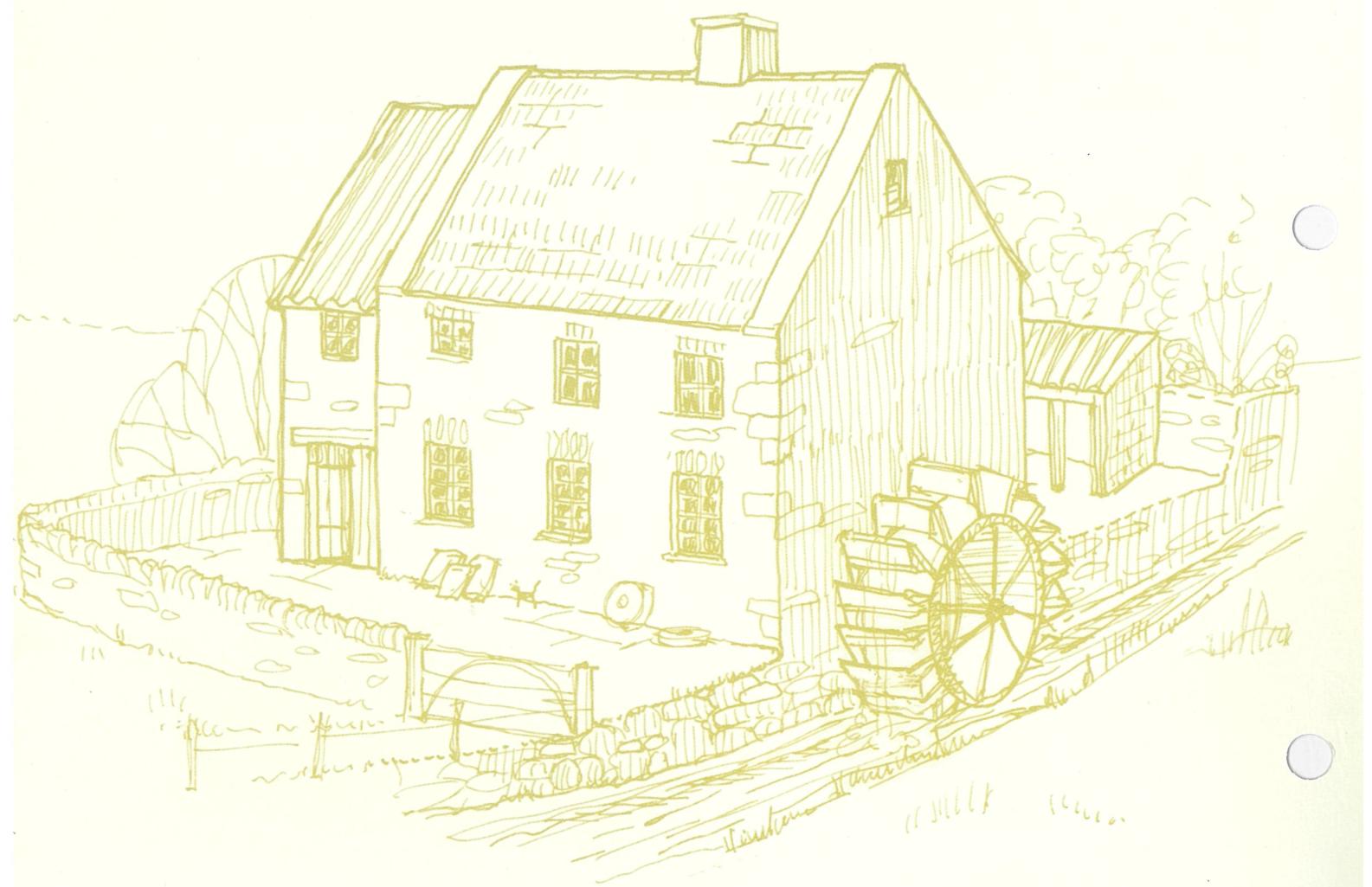


English
- Receptiveness to language
- Competence and confidence
- Developing cognitive abilities through language
- Emotional and imaginative development through language

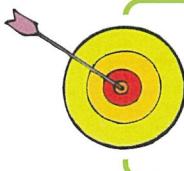
INTEGRATION

“I liked to learn about the hipped roof and bays. I learned a lot drawing the building.”

5th Class Pupil



OBJECTIVE



Understanding buildings by visual observation and recording.

AGE APPROPRIATENESS



This module is suitable for all classes.

To manage the module for each age group, see Teacher Guidelines



MATERIALS REQUIRED



- AS1 How many storeys?
- AS3 What type of roof?
- AS5 Name the features
- AS7 Complete the Building
- Pencil and eraser
- Clipboard

Activity Sheets (AS)

- AS2 How many bays and storeys?
- AS4 Bay, storey and roof
- AS6 Building Record Sheet
- AS8 How buildings work

PREPARATION

The pupils will learn how to make a basic record of a building, taking note of its size, fabric, colour and function.

In the classroom discuss how to describe a building's height (AS1), width (AS2) and roof type (AS3). This will give the pupils a basic vocabulary for describing buildings (AS4). Introduce them to some common architectural terms and test these using AS5. Practice drawing a building using AS7.

A building can be read-just like a book'





Let's get started!

Setting the Scene

Once the pupils are familiar with 'bays' and 'storeys', can identify roof types and have practised their drawing skills, it is time to introduce them to the Building Record Sheet (AS6).



Prompt: Get the pupils to practice filling out the sheet (AS6) on the school building or on one of the buildings in AS1.

The Activity

Take the pupils out to a suitable local building(s) and make a record of it using the Building Record Sheet (AS6).

For guidelines on drawing buildings see Teacher Guidelines, Module 9.



Closing Activity

Using the details recorded on the Buildings Record Sheet (AS6) ask the pupils to write a description of the building.

and/or

Using the activity sheet 'How Buildings Work' (AS8) have a general class discussion about how buildings are designed and function.

Weblinks



Irish Architecture online
www.irish-architecture.com

Key Terms

- Bays
- Storeys

Take extreme care when out on the street and never enter a derelict building. Always obey the safe cross code!



Teacher's Log

"The pupils got really involved in counting bays, storeys and identifying the roofs of houses. They were amazed at all the features on local buildings that they had never noticed before".

4th Class Teacher