

Module 4

Stone Age Hunters

Experience the skills of hunting long ago

Curriculum Linkages and Integration

See Teacher Guidelines for additional information



SESE History

INFANT CLASSES

STRAND: Story
Strand Unit: Stories

1st & 2nd CLASSES

Strand: Myself and my family
Strand Unit: Feasts and festivals in the past

STRAND: Story
Strand Unit: Stories

3rd & 4th CLASSES

STRAND: Local Studies
Strand Unit: Feasts and festivals in the past

STRAND: Story
Strand Unit: Stories from the lives of people in the past

STRAND: Early peoples and ancient societies
Strand Unit: Stone Age peoples

STRAND: Continuity and change over time
Strand Unit: Food and farming

5th & 6th CLASSES

STRAND: Local Studies
Strand Unit: Feasts and festivals in the past

STRAND: Story
Strand Unit: Stories from the lives of peoples in the past
Strand Unit: Myths and legends

STRAND: Early peoples and ancient societies
Strand Unit: Stone Age peoples

STRAND: Continuity and change over time
Strand Unit: Food and farming

LINKAGES



SESE Geography
- Human environments
- Natural environments



SESE Science
- Living things
- Energy and forces
- Materials
- Environmental awareness and care

INTEGRATION



Mathematics
- Shape and space
- Early mathematical activities
- Measures
- Number
- Data



Visual Arts
- Drawing
- Construction
- Fabric and fibre



Drama
- Exploring and making drama
- Co-operating and communicating in making drama



SPHE
- Myself
- Myself and others
- Myself and the wider world



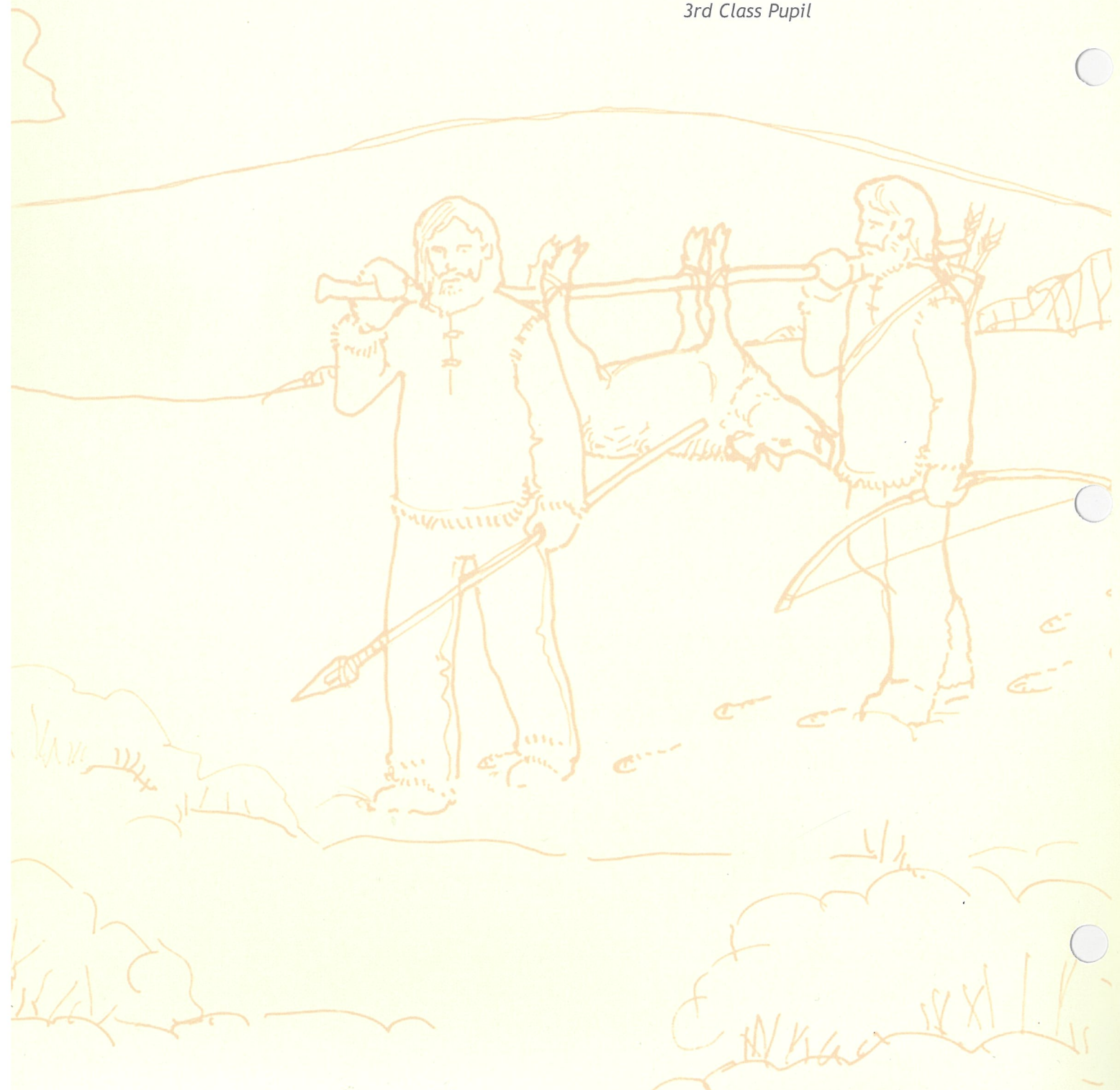
Gaeilge
- Éisteacht
- Labhairt
- Scribhneoireacht
- Léitheoireacht



English
- Receptiveness to language
- Competence and confidence
- Developing cognitive abilities through language
- Emotional and imaginative development through language

*“Archaeology is very very
very good fun
My favorite was the bow
and arrow
We did excellent things”*

3rd Class Pupil



OBJECTIVE



To let the pupils experience first-hand the skills of a Stone Age hunter. (Mesolithic)

AGE APPROPRIATENESS



This module is suitable for all classes.

To manage the module for each age group, see Teacher Guidelines



MATERIALS REQUIRED



- Arrow: thin (diam. c. 1-1.5cm) straight stick (length c.1m)- one-year-old ash or sycamore saplings are suitable.
- Bow: made from a thicker piece of ash or sycamore sapling (length 1.5m - 1.8m; diam c. 2cm)- needs to be pliable yet firm.
- Strong string or twine.
- Arrowhead: small flattish, pointed stone (flint if you can get it). Garden centres or road chipping are useful sources.
- String or wool (to tie on the arrowhead).
- A target.

Activity Sheets (AS)

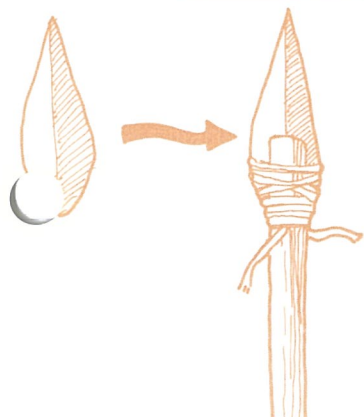
- Changing seasons (AS1)
- Using a sharp stone (AS3)
- Wild and domesticated animals (AS2)
- Stone Age menu (AS4)

PREPARATION

Hunter-gatherers were dependent on wild food.

- Their lives were very closely tied into the changing seasons (AS1)
- They ate whatever food they could gather and hunt: wild plants and wild animals (AS2)
- Their tools are made of stone, especially flint (AS3)

To prepare the bow and arrows see Teacher Guidelines.



In the Stone Age a person aged 12 years was an adult. At what age are you considered an adult today?



Let's get started!

Setting the Scene

The pupils are asked to imagine they are Stone Age hunters (or apprentice hunters for junior classes). Their family is depending on them to bring back some fresh meat or there will be no food to eat. They **must** hunt to survive.

The Activity

- Each pupil is given an arrow, a piece of string or wool and a small pointy flattish arrowhead-like stone.
- The pupils, having been shown how, insert the arrowhead into the slit at the top of the arrow and tie it on with string or wool.
- In the playground place a target that represents a wild animal (a toy pig on an upturned dustbin) at a suitable distance. Draw/mark a line on the ground to shoot from. The pupils now line up and take a shot, one at a time.
- After two shots the pupils are allowed to use their arrows as spears- they might have better luck hitting the target!

Closing Activity

Whoever hits the target gets special mention - people who can bring home food are very important. What other types of wild food could they source?

A baby has been born and a feast has been organized to celebrate the occasion. Write out a menu for the feast paying particular attention that only wild food will be served. (AS4)

Weblinks



Welcome to the Stone Ages
museums.ncl.ac.uk/flint/menu.html

**Care must be taken
 with sharp objects. Strict
 supervision is necessary
 when shooting arrows.**



Key Terms

- Mesolithic
- Hunter-gatherer
- Flint

Teacher's Log

"The pupils really started to imagine what life must have been like for the hunters because they had bows and arrows in their own hands".

4th Class Teacher